



July 2009

**DEPARTMENT OF EDUCATION**  
2008–2009 School Year Reports

Dear School Board Members and School Personnel:

The Maine Educational Assessment (MEA) is the State's measure of student progress in achieving the State accountability standards of Maine's *Learning Results*. The *Learning Results* contain goals for what all students should know and be able to do at certain times in their school careers and include the accountability standards that are assessed for each grade. The MEA is administered to students in all grades 3 through 8 to meet state assessment requirements and the requirements of the federal *No Child Left Behind* Act.

The 2008-2009 MEA Summary Reports contain the results of student achievement in reading and mathematics at all grades and science at grades 5 and 8 and disaggregated by student and school characteristics. This report, together with MEA individual student and subject-specific class analysis reports, provides support for use in program evaluation and planning.

MEA results reflect scores based on test questions that are taken in common by the approximately 15,000 students in each grade level. Students' scores in each content area are based on answers to a combination of multiple-choice questions and questions that require students to construct an answer. More information about the MEA is available at [www.maine.gov/education/mea/index.htm](http://www.maine.gov/education/mea/index.htm).

I look forward to working with you in support of our continued efforts to improve the quality and effectiveness of the instructional opportunities designed to help all students achieve the high standards of the *Learning Results* and demonstrate that achievement through performance on the assessments.

Sincerely,

Susan A. Gendron  
Commissioner of Education



## School Report Grade 3

Test Date: March 2009  
Code: 12271594  
SAU: MSAD 33  
School: Dr Levesque Elementary School

### Contents of the Report

The report is divided into two main sections including a section describing the students tested and a separate section for the results in each content area.

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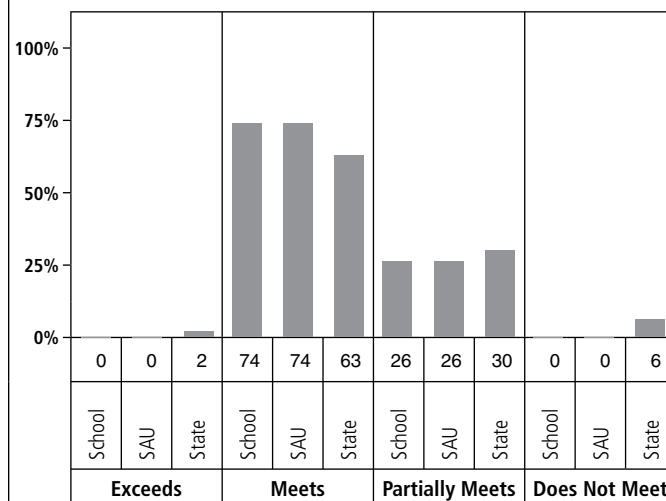
# SUMMARY OF SCORES

Test Date: March 2009  
Grade: 3  
SAU: MSAD 33  
School: Dr Levesque Elementary School

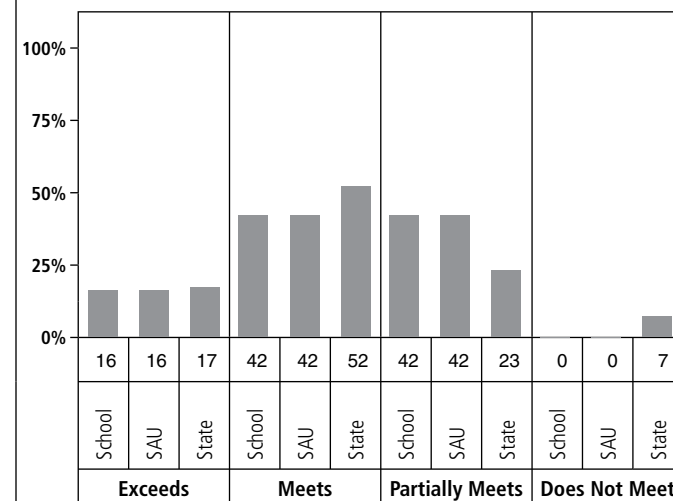
## Summary of School, SAU, and State Scores

Year	Average Scaled Score		
	School	SAU	State
<b>ELA – Reading</b>			
2006–2007	344	344	345
2007–2008	344	344	344
<b>2008–2009</b>	<b>345</b>	<b>345</b>	<b>345</b>
Cum. Avg.*	344	344	345
<b>Mathematics</b>			
2006–2007	348	348	347
2007–2008	342	342	347
<b>2008–2009</b>	<b>347</b>	<b>347</b>	<b>348</b>
Cum. Avg.*	346	346	347

## ELA – READING



## MATHEMATICS



\*Cumulative averages are weighted, i.e., the scaled scores are averaged proportionally based on the numbers of students in each year.

# SUMMARY OF STUDENT PARTICIPATION

Test Date: March 2009  
Grade: 3  
SAU: MSAD 33  
School: Dr Levesque Elementary School

CATEGORY OF PARTICIPATION	Enrollment <sup>1</sup> during testing window						CONTENT AREA PARTICIPATION <sup>2</sup>																	
							ELA-Reading						Mathematics											
	School		SAU		State		School		SAU		State		School		SAU		State		School		SAU		State	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
<b>Total number of students</b>	19	100	19	100	13763	100	19	100	19	100	13691	100	19	100	19	100	13691	100						
<b>Ethnicity</b> African American/Black	0	0	0	0	416	3	0	0	0	0	412	99	0	0	0	0	414	100						
American Indian or Native Alaskan	0	0	0	0	102	1	0	0	0	0	101	100	0	0	0	0	101	100						
Asian or Pacific Islander	0	0	0	0	232	2	0	0	0	0	226	97	0	0	0	0	227	98						
Hispanic	0	0	0	0	167	1	0	0	0	0	164	98	0	0	0	0	164	98						
Caucasian/White	19	100	19	100	12846	93	19	100	19	100	12788	100	19	100	19	100	12785	100						
Not Reported	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0						
<b>Identified disability</b>	3	16	3	16	2414	18	3	100	3	100	2388	100	3	100	3	100	2388	100						
<b>Current LEP</b>	6	32	6	32	420	3	6	100	6	100	413	98	6	100	6	100	417	99						
<b>Economically disadvantaged</b>	7	37	7	37	5887	43	7	100	7	100	5847	100	7	100	7	100	5846	100						
<b>Migrant</b>	0	0	0	0	6	0	0	0	0	0	6	100	0	0	0	0	6	100						

MODE OF PARTICIPATION <sup>3</sup>	ELA-Reading						Mathematics											
	School		SAU		State		School		SAU		State		School		SAU		State	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
<b>Participation without accommodations</b>	15	79	15	79	10316	75	16	84	16	84	10355	75						
Identified disability (PET/IEP)	2	13	2	13	437	4	2	13	2	13	445	4						
LEP	5	33	5	33	192	2	5	31	5	31	193	2						
504 plan	1	7	1	7	83	1	1	6	1	6	83	1						
<b>Participation with accommodations</b>	4	21	4	21	3179	23	3	16	3	16	3152	23						
Identified disability (PET/IEP)	1	25	1	25	1757	55	1	33	1	33	1759	56						
LEP	1	25	1	25	214	7	1	33	1	33	219	7						
504 plan	1	25	1	25	63	2	1	33	1	33	64	2						
Other	1	25	1	25	1192	37	0	0	0	0	1157	37						
<b>Participation through alternate assessment (PAAP)</b>	0	0	0	0	194	1	0	0	0	0	184	1						
Identified disability (PET/IEP)	0	0	0	0	194	100	0	0	0	0	184	100						
LEP	0	0	0	0	5	3	0	0	0	0	5	3						
504 plan	0	0	0	0	1	1	0	0	0	0	0	0						
<b>Approved non-participation in reading – 1st year LEP</b>	0	0	0	0	2	0												
<b>Approved non-participation – special consideration</b>	0	0	0	0	19	0	0	0	0	0	21	0						
<b>Non-participation – other</b>	0	0	0	0	53	0	0	0	0	0	51	0						

<sup>1</sup>Percents are the percentage of students enrolled in each participation category.

<sup>2</sup>Percents are the percentage of students, including those who participated through alternate assessment (PAAP), who participated in the content area.

<sup>3</sup>Percents are the percentage of students in each content area by mode.

# ELA–READING RESULTS

Test Date: March 2009  
Grade: 3  
SAU: MSAD 33  
School: Dr Levesque Elementary School

ACHIEVEMENT LEVEL DEFINITIONS		STUDENTS AT EACH ACHIEVEMENT LEVEL					
		School		SAU		State	
		N	%	N	%	N	%
<b>Exceeds the Standards</b> – The student’s work demonstrates the ability to read and interpret literary and informational texts appropriate for the grade level by drawing in-depth inferences, analyzing texts for subtle clues, synthesizing information across texts, and using his/her knowledge of text features and literary devices to make deeper connections within or across texts to increase comprehension. (Scaled Score 362–380)	2006-2007	0	0	0	0	332	2
	2007-2008	0	0	0	0	227	2
	<b>2008-2009</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>262</b>	<b>2</b>
	Cum. Total*	0	0	0	0	821	2
<b>Meets the Standards</b> – The student’s work demonstrates the ability to read and interpret literary and informational texts appropriate for the grade level by drawing inferences, summarizing main ideas and providing supporting details, connecting ideas within and across texts, and using his/her knowledge of text features and literary devices to increase comprehension. (Scaled Score 342–360)	2006-2007	17	63	17	63	8691	63
	2007-2008	16	67	16	67	8403	62
	<b>2008-2009</b>	<b>14</b>	<b>74</b>	<b>14</b>	<b>74</b>	<b>8500</b>	<b>63</b>
	Cum. Total*	47	67	47	67	25594	63
<b>Partially Meets the Standards</b> – The student’s work demonstrates an inconsistent ability to read and interpret literary and informational texts appropriate for the grade level. The student’s ability to draw inferences, summarize main ideas and provide supporting details, connect ideas within and across texts, and use his/her knowledge of text features and literary devices varies depending on the texts. (Scaled Score 332–340)	2006-2007	7	26	7	26	3781	27
	2007-2008	8	33	8	33	4018	30
	<b>2008-2009</b>	<b>5</b>	<b>26</b>	<b>5</b>	<b>26</b>	<b>3985</b>	<b>30</b>
	Cum. Total*	20	29	20	29	11784	29
<b>Does Not Meet the Standards</b> – The student’s work demonstrates a limited ability to read and interpret literary and informational texts appropriate for the grade level. The student’s responses are often vague or incorrect leaving the impression that the student found it difficult to draw inferences, summarize main ideas and provide supporting details, connect ideas within and across texts, or use his/her knowledge of text features and literary devices to support comprehension. (Scaled Score 300–330)	2006-2007	3	11	3	11	1021	7
	2007-2008	0	0	0	0	938	7
	<b>2008-2009</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>748</b>	<b>6</b>
	Cum. Total*	3	4	3	4	2707	7

Learning Results Content Standards	Number of Points Possible		Average Points Attained (Number and Percent)					
			School		SAU		State	
	N	%	N	%	N	%	N	%
Reading Total Points	46	100	29.0	63.0	29.0	63.0	28.3	61.5
A1/A2 Interconnected Elements/Literary Text	32	70	20.3	63.4	20.3	63.4	19.9	62.2
A1/A3 Interconnected Elements/Informational Text	14	30	8.7	62.1	8.7	62.1	8.4	60.0

The MEA assesses students’ reading skills based on questions related to two types of reading passages: literary and informational. Reading passages include short texts, selected from developmentally appropriate works. MEA reading items measure the English Language Arts accountability content standard A, Reading, contained in Maine’s 2007 *Learning Results: Parameters for Essential Instruction*, which can be found at:  
<http://www.maine.gov/education/lres/pei/index.html>.

# ELA-READING RESULTS

## (CONTINUED)

Test Date: March 2009  
 Grade: 3  
 SAU: MSAD 33  
 School: Dr Levesque Elementary School

REPORTING CATEGORIES	School										SAU						State					
	Tested	E		M		P		D		Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score
	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>	19	0	0	14	74	5	26	0	0	345	19	0	74	26	0	345	13495	2	63	30	6	345
<b>Ethnicity</b>																						
African American/Black	0										0						402	0	40	41	18	339
American Indian or Native Alaskan	0										0						99	0	64	31	5	343
Asian or Pacific Islander	0										0						222	4	63	25	8	345
Hispanic	0										0						162	0	51	38	10	342
Caucasian/White	19	0	0	14	74	5	26	0	0	345	19	0	74	26	0	345	12610	2	64	29	5	345
Not Reported	0										0						0					
<b>Identified disability</b>																						
Yes	3										3						2194	0	32	50	18	338
No	16	0	0	13	81	3	19	0	0	346	16	0	81	19	0	346	11301	2	69	26	3	346
<b>Current LEP</b>																						
Yes	6	0	0	4	67	2	33	0	0	343	6	0	67	33	0	343	406	0	39	41	20	339
No	13	0	0	10	77	3	23	0	0	346	13	0	77	23	0	346	13089	2	64	29	5	345
<b>Economically disadvantaged</b>																						
Yes	7	0	0	2	29	5	71	0	0	340	7	0	29	71	0	340	5721	1	52	39	9	342
No	12	0	0	12	100	0	0	0	0	349	12	0	100	0	0	349	7774	3	71	23	3	346
<b>Migrant</b>																						
Yes	0										0						6	0	67	33	0	345
No	19	0	0	14	74	5	26	0	0	345	19	0	74	26	0	345	13489	2	63	30	6	345
<b>Gender</b>																						
Female	9	0	0	6	67	3	33	0	0	346	9	0	67	33	0	346	6568	3	67	26	4	346
Male	10	0	0	8	80	2	20	0	0	345	10	0	80	20	0	345	6927	1	59	33	7	343
Not Reported	0										0						0					
<b>Title 1A targeted program</b>																						
Yes	8	0	0	4	50	4	50	0	0	341	8	0	50	50	0	341	2300	0	39	49	11	340
No	11	0	0	10	91	1	9	0	0	348	11	0	91	9	0	348	11195	2	68	25	4	345
<b>Gifted/talented program</b>																						
Yes	0										0						155	11	87	2	0	354
No	19	0	0	14	74	5	26	0	0	345	19	0	74	26	0	345	13340	2	63	30	6	344

E = Exceeds the Standards M = Meets the Standards P = Partially Meets the Standards D = Does Not Meet the Standards

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested. N = Number

# ELA-READING RESULTS

## (QUESTIONNAIRE ITEMS)

Test Date: March 2009  
Grade: 3  
SAU: MSAD 33  
School: Dr Levesque Elementary School

QUESTIONNAIRE ITEMS	School										SAU						State					
	Students in Each Category	E		M		P		D		Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score
	%	N	%	N	%	N	%	N	%		%	%	%	%	%		%	%	%	%	%	
<b>How much homework do you do on school nights?</b> A. none B. less than one hour C. one to two hours D. more than two hours	0 84 11 5	 0 0 0	 0 0 0	 11 2 1	 69 100 100	 5 0 0	 31 0 0	 0 0 0	 0 0 0	 345 343 348	 0 84 11 5	 0 0 0	 69 100 100	 31 0 0	 0 0 0	 345 343 348	 5 80 13 3	 1 2 2 1	 44 66 61 36	 39 28 32 45	 16 4 6 18	 340 345 344 339
<b>Which of the following best describes how you rate yourself as a student in reading?</b> A. very good B. good C. fair D. poor	37 53 11 0	 0 0 0	 0 0 0	 5 7 2	 71 70 100	 2 3 0	 29 30 0	 0 0 0	 0 0 0	 346 345 347	 37 53 11 0	 0 0 0	 71 70 100	 29 30 0	 0 0 0	 346 345 347	 47 41 9 2	 3 1 0 0	 68 62 51 30	 24 31 41 51	 4 5 8 19	 346 344 342 338
<b>How well do the questions that you have just been given on this MEA test match what you have learned in school about reading?</b> A. The questions on the test match what I have learned in reading class. B. They match some of what I have learned. C. They match just a little of what I have learned. D. There is no match.	42 37 0 21	 0 0 0	 0 0 0	 6 7 1	 75 100 25	 2 0 3	 25 0 75	 0 0 0	 0 0 0	 348 345 340	 42 37 0 21	 0 0 0 0	 75 100 25	 25 0 75	 0 0 0	 348 345 340	 31 49 14 6	 3 2 1 0	 63 68 53 43	 28 26 39 43	 6 3 7 14	 345 345 342 340
<b>How hard was the reading part of this test?</b> A. harder than my regular schoolwork B. about the same as my regular schoolwork C. easier than my regular schoolwork	11 58 32	 0 0 0	 0 0 0	 1 8 5	 50 73 83	 1 3 1	 50 27 17	 0 0 0	 0 0 0	 338 347 344	 11 58 32	 0 0 0	 50 73 83	 50 27 17	 0 0 0	 338 347 344	 18 57 25	 1 2 1	 50 68 61	 38 26 31	 11 3 6	 342 346 344
<b>How hard were the reading passages on this test?</b> A. Most of the passages were harder than what I normally read. B. Most of the passages were about the same as what I normally read. C. Most of the passages were easier than what I normally read.	11 47 42	 0 0 0	 0 0 0	 1 8 5	 50 89 63	 1 1 3	 50 11 38	 0 0 0	 0 0 0	 342 347 344	 11 47 42	 0 0 0	 50 89 63	 50 11 38	 0 0 0	 342 347 344	 15 48 37	 0 2 3	 38 66 70	 48 29 23	 14 4 4	 340 345 347
<b>How much time do you spend reading at home each day?</b> A. more than one hour B. 20 minutes to an hour C. less than 20 minutes D. I rarely read at home.	5 89 0 5	 0 0 0	 0 0 0	 0 13 1	 0 76 100	 1 4 0	 100 24 0	 0 0 0	 0 0 0	 336 346 344	 5 89 0 5	 0 0 0	 0 76 100	 100 24 0	 0 0 0	 336 346 344	 22 46 18 14	 3 2 1 0	 67 68 56 50	 25 26 36 40	 4 4 8 10	 346 346 343 341
<b>How many pages do you read in school and to complete homework assignments?</b> A. five or fewer pages B. six to ten pages C. eleven or more pages	16 32 53	 0 0 0	 0 0 0	 2 4 8	 67 67 80	 1 2 2	 33 33 20	 0 0 0	 0 0 0	 343 348 344	 16 32 53	 0 0 0	 67 67 80	 33 33 20	 0 0 0	 343 348 344	 29 21 50	 1 2 3	 56 62 68	 36 31 25	 7 5 5	 343 344 346
<b>Optional school/SAU question</b> A. B. C. D.	0 0 0 0										0 0 0 0											

# MATHEMATICS RESULTS

Test Date: March 2009  
Grade: 3  
SAU: MSAD 33  
School: Dr Levesque Elementary School

ACHIEVEMENT LEVEL DEFINITIONS		STUDENTS AT EACH ACHIEVEMENT LEVEL					
		School		SAU		State	
		N	%	N	%	N	%
<b>Exceeds the Standards</b> – The student’s work demonstrates in-depth understanding of essential concepts in mathematics, including the ability to make multiple connections among central ideas. The student’s responses demonstrate the ability to synthesize information; analyze and solve difficult problems, including developing and implementing strategies, efficiently and accurately performing procedures, and recording and justifying solutions; and explain complex concepts. (Scaled Score 362–380)	2006-2007	3	11	3	11	1985	14
	2007-2008	2	8	2	8	2277	17
	<b>2008-2009</b>	<b>3</b>	<b>16</b>	<b>3</b>	<b>16</b>	<b>2328</b>	<b>17</b>
	Cum. Total*	8	11	8	11	6590	16
<b>Meets the Standards</b> – The student’s work demonstrates a general understanding of essential concepts in mathematics, including the ability to make connections among central ideas. The student’s responses demonstrate the ability to analyze and solve problems including developing and implementing strategies, to perform procedures, and to record and explain solutions and concepts. The student’s work may contain minor errors. (Scaled Score 342–360)	2006-2007	16	59	16	59	6990	51
	2007-2008	7	29	7	29	6764	50
	<b>2008-2009</b>	<b>8</b>	<b>42</b>	<b>8</b>	<b>42</b>	<b>7045</b>	<b>52</b>
	Cum. Total*	31	44	31	44	20799	51
<b>Partially Meets the Standards</b> – The student’s work demonstrates incomplete understanding of essential concepts in mathematics and inconsistent connections among central ideas. The student’s responses demonstrate some ability to analyze and solve problems, and explain concepts. Problem solving strategies may be flawed, procedures performed inaccurately, methods not recorded and/or problems not completed. (Scaled Score 326–340)	2006-2007	5	19	5	19	3673	27
	2007-2008	12	50	12	50	3504	26
	<b>2008-2009</b>	<b>8</b>	<b>42</b>	<b>8</b>	<b>42</b>	<b>3137</b>	<b>23</b>
	Cum. Total*	25	36	25	36	10314	25
<b>Does Not Meet the Standards</b> – The student’s work demonstrates limited understanding of essential concepts in mathematics and infrequent or inaccurate connections among central ideas. The student’s responses demonstrate minimal ability to solve problems and explain concepts. Problem solving strategies and procedures are often flawed or inappropriate and there may be many omissions. (Scaled Score 300–324)	2006-2007	3	11	3	11	1193	9
	2007-2008	3	13	3	13	1044	8
	<b>2008-2009</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>997</b>	<b>7</b>
	Cum. Total*	6	9	6	9	3234	8

Learning Results Content Standards	Number of Points Possible		Average Points Attained (Number and Percent)					
			School		SAU		State	
	N	%	N	%	N	%	N	%
<b>Mathematics Total Points</b>	<b>48</b>	<b>100</b>	30.5	63.5	30.5	63.5	31.5	65.6
<b>A. Number</b>	<b>20</b>	<b>42</b>	11.9	59.5	11.9	59.5	12.8	64.0
<b>B. Data</b>	<b>8</b>	<b>17</b>	6.5	81.3	6.5	81.3	6.1	76.3
<b>C. Geometry</b>	<b>8</b>	<b>17</b>	5.4	67.5	5.4	67.5	5.5	68.8
<b>D. Algebra</b>	<b>12</b>	<b>25</b>	6.6	55.0	6.6	55.0	7.1	59.2

The MEA assesses students’ mathematics knowledge based on questions that measure the mathematics accountability content standards contained in Maine’s 2007 *Learning Results: Parameters for Essential Instruction*, which can be found at: <http://www.maine.gov/education/lres/pei/index.html>.

Content Standard A, Number, includes Whole Number, Rational Number, and Real Number.

Content Standard B, Data, includes Measurement and Approximation, Data Analysis, and Probability.

Content Standard C, Geometry, includes Geometric Figures, Geometric Measurement, and Transformations.

Content Standard D, Algebra, includes Symbols and Expressions, Equations and Inequalities, and Functions and Relations.

# MATHEMATICS RESULTS

(CONTINUED)

Test Date: March 2009  
Grade: 3  
SAU: MSAD 33  
School: Dr Levesque Elementary School

REPORTING CATEGORIES	School										SAU						State					
	Tested	E		M		P		D		Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score
	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>	19	3	16	8	42	8	42	0	0	347	19	16	42	42	0	347	13507	17	52	23	7	348
<b>Ethnicity</b>																						
African American/Black	0										0						407	7	37	32	24	338
American Indian or Native Alaskan	0										0						99	7	47	38	7	344
Asian or Pacific Islander	0										0						223	25	45	24	7	350
Hispanic	0										0						162	6	44	35	15	341
Caucasian/White	19	3	16	8	42	8	42	0	0	347	19	16	42	42	0	347	12616	18	53	23	7	348
Not Reported	0										0						0					
<b>Identified disability</b>																						
Yes	3										3						2204	6	36	36	22	338
No	16	3	19	7	44	6	38	0	0	349	16	19	44	38	0	349	11303	19	55	21	4	350
<b>Current LEP</b>																						
Yes	6	0	0	3	50	3	50	0	0	341	6	0	50	50	0	341	412	7	37	35	21	339
No	13	3	23	5	38	5	38	0	0	349	13	23	38	38	0	349	13095	18	53	23	7	348
<b>Economically disadvantaged</b>																						
Yes	7	0	0	2	29	5	71	0	0	337	7	0	29	71	0	337	5727	10	48	31	12	343
No	12	3	25	6	50	3	25	0	0	353	12	25	50	25	0	353	7780	23	55	18	4	351
<b>Migrant</b>																						
Yes	0										0						6	0	67	33	0	345
No	19	3	16	8	42	8	42	0	0	347	19	16	42	42	0	347	13501	17	52	23	7	348
<b>Gender</b>																						
Female	9	1	11	3	33	5	56	0	0	345	9	11	33	56	0	345	6568	16	52	24	8	348
Male	10	2	20	5	50	3	30	0	0	348	10	20	50	30	0	348	6939	18	53	22	7	348
Not Reported	0										0						0					
<b>Title 1A targeted program</b>																						
Yes	8	0	0	3	38	5	63	0	0	338	8	0	38	63	0	338	2300	4	43	39	14	340
No	11	3	27	5	45	3	27	0	0	353	11	27	45	27	0	353	11207	20	54	20	6	350
<b>Gifted/talented program</b>																						
Yes	0										0						155	73	26	1	0	368
No	19	3	16	8	42	8	42	0	0	347	19	16	42	42	0	347	13352	17	52	23	7	348

E = Exceeds the Standards M = Meets the Standards P = Partially Meets the Standards D = Does Not Meet the Standards

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested. N = Number



# MATHEMATICS RESULTS

## (QUESTIONNAIRE ITEMS)

Test Date: March 2009  
 Grade: 3  
 SAU: MSAD 33  
 School: Dr Levesque Elementary School

QUESTIONNAIRE ITEMS	School										SAU						State					
	Students in Each Category	E		M		P		D		Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score
	%	N	%	N	%	N	%	N	%		%	%	%	%	%		%	%	%	%	%	
<b>How much homework do you do on school nights?</b>																						
A. none	0										0						5	9	38	32	21	340
B. less than one hour	84	3	19	7	44	6	38	0	0	348	84	19	44	38	0	348	80	19	54	22	5	349
C. one to two hours	11	0	0	1	50	1	50	0	0	341	11	0	50	50	0	341	13	16	51	24	9	347
D. more than two hours	5	0	0	0	0	1	100	0	0	338	5	0	0	100	0	338	3	6	31	39	24	337
<b>Which of the following best describes how you rate yourself as a student in mathematics?</b>																						
A. very good	42	2	25	2	25	4	50	0	0	344	42	25	25	50	0	344	40	25	51	17	7	351
B. good	47	1	11	5	56	3	33	0	0	348	47	11	56	33	0	348	45	14	56	24	6	348
C. fair	5	0	0	1	100	0	0	0	0	360	5	0	100	0	0	360	12	7	49	34	10	343
D. poor	5	0	0	0	0	1	100	0	0	338	5	0	0	100	0	338	3	3	35	43	20	337
<b>How well do the questions that you have just been given on this MEA test match what you have learned in school about mathematics?</b>																						
A. The questions on the test match what I have learned in mathematics class.	53	2	20	4	40	4	40	0	0	349	53	20	40	40	0	349	38	23	52	19	5	351
B. They match some of what I have learned.	32	1	17	4	67	1	17	0	0	350	32	17	67	17	0	350	45	16	56	22	6	348
C. They match just a little of what I have learned.	5	0	0	0	0	1	100	0	0	328	5	0	0	100	0	328	12	10	45	33	12	343
D. There is no match.	11	0	0	0	0	2	100	0	0	333	11	0	0	100	0	333	5	5	35	38	22	338
<b>How hard was the mathematics part of this test?</b>																						
A. harder than my regular schoolwork	11	0	0	0	0	2	100	0	0	332	11	0	0	100	0	332	17	8	45	34	13	342
B. about the same as my regular schoolwork	42	2	25	4	50	2	25	0	0	352	42	25	50	25	0	352	59	19	55	21	5	350
C. easier than my regular schoolwork	47	1	11	4	44	4	44	0	0	345	47	11	44	44	0	345	24	20	51	21	8	349
<b>On average, how many minutes a day do you spend working on mathematics in class?</b>																						
A. less than 30 minutes	0										0						15	8	41	35	15	341
B. 30–45 minutes	11	0	0	1	50	1	50	0	0	344	11	0	50	50	0	344	29	16	54	23	6	348
C. 45–60 minutes	84	3	19	7	44	6	38	0	0	348	84	19	44	38	0	348	32	21	55	19	5	350
D. more than 60 minutes	5	0	0	0	0	1	100	0	0	328	5	0	0	100	0	328	25	21	53	20	6	350
<b>How often do you use calculators in mathematics class?</b>																						
A. almost every day	0										0						6	6	33	39	23	337
B. two or three days a week	0										0						12	15	55	22	8	348
C. two or three times each month	5	0	0	1	100	0	0	0	0	360	5	0	100	0	0	360	26	20	56	19	5	350
D. never or almost never	95	3	17	7	39	8	44	0	0	346	95	17	39	44	0	346	56	18	52	23	7	348
<b>How often do you use hands-on materials in mathematics class?</b>																						
A. almost every day	28	0	0	1	20	4	80	0	0	332	28	0	20	80	0	332	37	14	51	27	9	346
B. two or three days a week	39	2	29	3	43	2	29	0	0	351	39	29	43	29	0	351	27	20	55	19	6	350
C. two or three times each month	28	1	20	3	60	1	20	0	0	356	28	20	60	20	0	356	19	22	53	19	6	350
D. never or almost never	6	0	0	0	0	1	100	0	0	338	6	0	0	100	0	338	18	15	51	26	8	347
<b>Optional school/SAU question</b>																						
A.	0										0											
B.	0										0											
C.	0										0											
D.	0										0											

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